Definition

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| **Categories** | **Needs Improvement**  **(poor)**  **1** | **Developing**  **(low satisfactory)**  **2** | **Proficient**  **(high satisfactory)**  **3** | **Outstanding**  **(exceeds expectations)**  **4** | **Score** |
| **Speaks with enthusiasm (engaging)** | * Seldom uses facial expressions and body language. * Seldom generates a strong interest and enthusiasm about the topic in others. | * Sometimes uses facial expressions and body language. * Sometimes generates a strong interest and enthusiasm about the topic in others. | * Frequently uses facial expressions and body language. * Frequently generates a strong interest and enthusiasm about the topic in others. | * Consistently uses facial expressions and body language. * Consistently generates a strong interest and enthusiasm about the topic in others. |  |
| **Speaks clearly and with confidence** | * Rarely speaks clearly and distinctly. * Rarely stands up straight. * Does not look confident. * Rarely establishes eye contact during the presentation. | * Speaks clearly and distinctly some of the time. * Sometimes stands us straight. * Shows some confidence. * Sometimes establishes eye contact during the presentation. | * Speaks clearly and distinctly most of the time. * Stands up straight most of the time. * Looks confident most of the time. * Establishes eye contact with most everyone during the presentation. | * Speaks clearly and distinctly all the time. * Stands up straight all the time. * Looks relaxed and confident during the whole presentation. * Establishes eye contact with everyone in the room during the presentation. |  |
| **Identify and understand the major concepts** | * Major concepts are missing or disordered. * Little detail. * The key or connecting theme is lacking. | * Major concepts are identified, but with some difficulty in the articulation. * Lacks detail. * The key or connecting theme is ambiguous. | * Major concepts are identified and illustrated. * Some details are given. * The key or connecting theme is identified, but the explanation lacks clarity. | * Clearly integrates all major concepts through the presentation. * All needed details are included. * Provides audience with a clear, succinct, and accurate explanation of the key or connecting theme. |  |
| **Ability to answer questions from the audience** | * Unable to provide an adequate answer to questions from the audience. * Answers to the questions manifest a misunderstanding of the topic. * Unprepared for questions. | * Able to give an acceptable answer but does not fully satisfy the questioner. * Answers to the questions manifest an inadequate grasp of the topic. * Somewhat prepared for questions. | * Articulates a clear and succinct answer to questions. * Answers to the questions show a good grasp of the topic. * Prepared for most questions. | * Articulates a clear and succinct answer to questions and can relate ideas to other aspects of the presentation. * Answers to the questions show a thorough grasp of the topic. * Well prepared for all questions. |  |
| **Quality of Power Point Presentation** | * Presentation is disorganized. * Presentation time is well beyond the allotted time. * Fonts are too small or inconsistent. * Colors clash. * Many grammar and/or spelling errors. * Effects are not professional. | * Presentation is somewhat organized. * Presentation time is somewhat close to the allotted time. * Some fonts are too small or inconsistent. * Some colors clash. * Some grammar and/or spelling errors. * Some effects are professional. | * Presentation is mostly organized. * Presentation time is mostly within the allotted time. * Most fonts are large enough and are consistent. * Most colors are effective. * Minor grammar and/or spelling errors. * Most effects are professional. | * Presentation is very organized. * Presentation is completed within the given time. * All fonts are large enough and are consistent. * Colors are effective. * No grammar or spelling errors. * Effects are professional. |  |