Definition

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| **Categories** | **Needs Improvement****(poor)****1** | **Developing****(low satisfactory)****2** | **Proficient****(high satisfactory)****3** | **Outstanding****(exceeds expectations)****4** | **Score** |
| **Speaks with enthusiasm (engaging)** | * Seldom uses facial expressions and body language.
* Seldom generates a strong interest and enthusiasm about the topic in others.
 | * Sometimes uses facial expressions and body language.
* Sometimes generates a strong interest and enthusiasm about the topic in others.
 | * Frequently uses facial expressions and body language.
* Frequently generates a strong interest and enthusiasm about the topic in others.
 | * Consistently uses facial expressions and body language.
* Consistently generates a strong interest and enthusiasm about the topic in others.
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| **Speaks clearly and with confidence** | * Rarely speaks clearly and distinctly.
* Rarely stands up straight.
* Does not look confident.
* Rarely establishes eye contact during the presentation.
 | * Speaks clearly and distinctly some of the time.
* Sometimes stands us straight.
* Shows some confidence.
* Sometimes establishes eye contact during the presentation.
 | * Speaks clearly and distinctly most of the time.
* Stands up straight most of the time.
* Looks confident most of the time.
* Establishes eye contact with most everyone during the presentation.
 | * Speaks clearly and distinctly all the time.
* Stands up straight all the time.
* Looks relaxed and confident during the whole presentation.
* Establishes eye contact with everyone in the room during the presentation.
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| **Identify and understand the major concepts** | * Major concepts are missing or disordered.
* Little detail.
* The key or connecting theme is lacking.
 | * Major concepts are identified, but with some difficulty in the articulation.
* Lacks detail.
* The key or connecting theme is ambiguous.
 | * Major concepts are identified and illustrated.
* Some details are given.
* The key or connecting theme is identified, but the explanation lacks clarity.
 | * Clearly integrates all major concepts through the presentation.
* All needed details are included.
* Provides audience with a clear, succinct, and accurate explanation of the key or connecting theme.
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| **Ability to answer questions from the audience** | * Unable to provide an adequate answer to questions from the audience.
* Answers to the questions manifest a misunderstanding of the topic.
* Unprepared for questions.
 | * Able to give an acceptable answer but does not fully satisfy the questioner.
* Answers to the questions manifest an inadequate grasp of the topic.
* Somewhat prepared for questions.
 | * Articulates a clear and succinct answer to questions.
* Answers to the questions show a good grasp of the topic.
* Prepared for most questions.
 | * Articulates a clear and succinct answer to questions and can relate ideas to other aspects of the presentation.
* Answers to the questions show a thorough grasp of the topic.
* Well prepared for all questions.
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| **Quality of Power Point Presentation** | * Presentation is disorganized.
* Presentation time is well beyond the allotted time.
* Fonts are too small or inconsistent.
* Colors clash.
* Many grammar and/or spelling errors.
* Effects are not professional.
 | * Presentation is somewhat organized.
* Presentation time is somewhat close to the allotted time.
* Some fonts are too small or inconsistent.
* Some colors clash.
* Some grammar and/or spelling errors.
* Some effects are professional.
 | * Presentation is mostly organized.
* Presentation time is mostly within the allotted time.
* Most fonts are large enough and are consistent.
* Most colors are effective.
* Minor grammar and/or spelling errors.
* Most effects are professional.
 | * Presentation is very organized.
* Presentation is completed within the given time.
* All fonts are large enough and are consistent.
* Colors are effective.
* No grammar or spelling errors.
* Effects are professional.
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